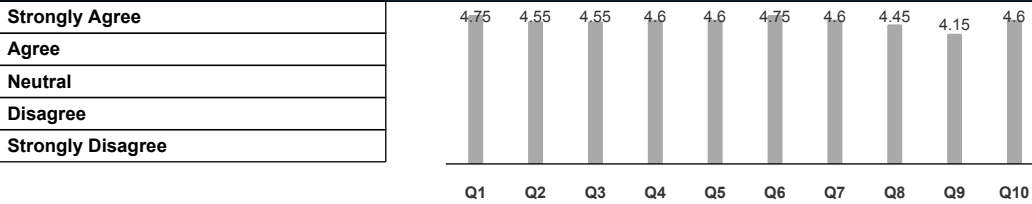


Columbus State University
Fall 2018

Course: ITDS1155: Western Intellectual Tradition: 82257201808_Lecture
Instructor: Carolina Pelaez-Morales *
Response Rate: 20/20 (100.00 %)

At A Glance : Average Ratings



- Q1 - The instructor is well prepared.
- Q2 - The instructor effectively conveys the content area.
- Q3 - The instructor clearly communicates all course assignments such as tests, papers, projects, etc.
- Q4 - The instructor promotes an environment conducive to learning.
- Q5 - The instructor encourages questions.
- Q6 - The instructor promotes an academic environment in which all are treated with respect.
- Q7 - Overall the instructor is effective.
- Q8 - I have progressed in my ability to think critically, to solve problems, and/or to make decisions.
- Q9 - This course was academically challenging.
- Q10 - I can articulate core concepts or content of this course.

1 - The instructor is well prepared.

Carolina Pelaez-Morales

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	15	75.00%		 4.75
Agree	(4)	5	25.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
20/20 (100.00%)			4.75	0.44	5.00

2 - The instructor effectively conveys the content area.

Carolina Pelaez-Morales

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	13	65.00%		 4.55
Agree	(4)	5	25.00%		
Neutral	(3)	2	10.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
20/20 (100.00%)			4.55	0.69	5.00

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3 - The instructor clearly communicates all course assignments such as tests, papers, projects, etc.					
Carolina Pelaez-Morales					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	12	60.00%		4.55
Agree	(4)	7	35.00%		
Neutral	(3)	1	5.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
20/20 (100.00%)		4.55		0.60	5.00

4 - The instructor promotes an environment conducive to learning.					
Carolina Pelaez-Morales					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	14	70.00%		4.60
Agree	(4)	4	20.00%		
Neutral	(3)	2	10.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
20/20 (100.00%)		4.60		0.68	5.00

5 - The instructor encourages questions.					
Carolina Pelaez-Morales					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	15	75.00%		4.60
Agree	(4)	3	15.00%		
Neutral	(3)	1	5.00%		
Disagree	(2)	1	5.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
20/20 (100.00%)		4.60		0.82	5.00

6 - The instructor promotes an academic environment in which all are treated with respect.					
Carolina Pelaez-Morales					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	16	80.00%		4.75
Agree	(4)	3	15.00%		
Neutral	(3)	1	5.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
20/20 (100.00%)		4.75		0.55	5.00

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Response Rate: 20/20 (100.00 %)

7 - Overall the instructor is effective.						
Carolina Pelaez-Morales						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	15	75.00%		4.60	
Agree	(4)	2	10.00%			
Neutral	(3)	3	15.00%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
20/20 (100.00%)		4.60		0.75		5.00

8 - I have progressed in my ability to think critically, to solve problems, and/or to make decisions.						
Carolina Pelaez-Morales						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	11	55.00%		4.45	
Agree	(4)	7	35.00%			
Neutral	(3)	2	10.00%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
20/20 (100.00%)		4.45		0.69		5.00

9 - This course was academically challenging.						
Carolina Pelaez-Morales						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	11	55.00%		4.15	
Agree	(4)	3	15.00%			
Neutral	(3)	5	25.00%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	1	5.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
20/20 (100.00%)		4.15		1.14		5.00

10 - I can articulate core concepts or content of this course.						
Carolina Pelaez-Morales						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	12	60.00%		4.60	
Agree	(4)	8	40.00%			
Neutral	(3)	0	0.00%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
20/20 (100.00%)		4.60		0.50		5.00

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Response Rate: 20/20 (100.00 %)

11 - What did you like about this course?

Carolina Pelaez-Morales

Response Rate	16/20 (80%)
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- Professor kept us involved and busy the whole class period
- I liked that for a compact accelerated course there wasn't an over abundant amount of work. There was enough time to complete the assignments and there was consideration that we may have other classes.
- I liked learning new things about immigration. We went into detail with the topics discussed in class. I enjoyed reading the chapters in the book, they were very informative and entertaining. I also enjoyed the profile immigration group project, conducting the interview, and the showcase was fun. And I really appreciated the extra credit and the second chance to redo a quiz, because I accidentally forgot to complete one.
- I really liked the immigrant profile group Everything was really interesting I learned a lot from the documentaries - definitely liked those better because it gives a clearer understanding than just reading
- Nothing
- I liked the schedules you gave us for class. The outlines are useful know what is going on and whats coming up
- Trimester class. Short and concise covering a lot of material.
- Learning about other cultures.
- Professor morales doesn't mind helping the students
- I liked how easy this class was and how we got to learn about a lot of immigrant groups.
- I enjoyed the effectiveness that it had while learning. It was a different course, and I enjoyed the open discussions. I learned many things about immigration, and the course overall impacted my learning techniques.
- Very informative. Enjoyed book and documentaries
- I loved the fact that I was in a room full of like minded students and a knowledgeable professor where discussion was encouraged comfortably.
- Different experience
- I liked the way the class was taught. It was engaging, and even though it didn't last very long overall, I felt that I had learned more than I normally do in other courses. I also feel that the general small size of the class helped with that too, as opposed to a big class in a big lecture hall.
- This course was very well organized, which made the workload a lot more manageable, and I really appreciate that. The content was also very interesting, and I did not dread the assignments so much because we were learning about real-world problems and it broadened my perspective.

12 - What did you dislike about this course?

Carolina Pelaez-Morales

Response Rate	18/20 (90%)
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- The documentaries were helpful but boring
- The only thing I disliked was that their wasn't a lot of time to do research for the paper.
- There were technical difficulties with the online assignments when grading them, and I did not like the questions being separate on online assignment 1, instead of all in one page.
- how we had so many things to do all at once and we only had a week to write our final paper WHILE having to watch documentaries AND do notecards AND we have other classes and jobs
- Nothing
- There were slightly too many assignments in my opinion. I think less grades that count more would be appropriate for a class this short. For example, we had readings the same weekend as we were working on our visual presentations. It was just a lot at times.
- Because it was a shorter class, there was an increase in seat duration time.
- The pace was too fast
- Everything just felt rushed
- I didn't like how all the assignments were back to back. Not enough time in between each one
- I disliked how bias the content of the class was.
- I disliked how much work we had to do but I did understand that this class is only a month long so we had to get everything done.
- n/a
- Lots of repetition on topics. Class and discussions moved slowly
- I disliked nothing.
- The long videos
- The only thing I disliked was a slight lack of clarity on the immigrant profile group paper. To me, for some reason, I didn't quite understand that the paper was more about the research and its connections to the interview. Instead, my understanding was that I was reporting my findings of the interview, which was based off my research, as the most important thing the paper was about.
- There was work due every day, but it was manageable if you just planned to do it. also that the class was so long, but I understand these are the necessary consequences of a 4-week course. so, all in all, it was cool!

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Response Rate: 20/20 (100.00 %)

13 - What would you change about this course?	
Carolina Pelaez-Morales	
Response Rate	17/20 (85%)
<ul style="list-style-type: none"> • The length of the class • Maybe lessening the amount of research required would be more beneficial or providing more time. • I would only change, to not have problems when grading online assignments and the questions to be all on one page, other than that everything was good. • dont know • Nothing • The textbook was much too biased. • I would recommend hybrid class of this nature to have two meetings per week and maintain the current seat time. • the pace and amount of work • Take more time • the textbook to a more factual, non bias view • The textbook. • n/a • Longer • I would not change anything. I think that the course was optimized and I got the most information I could in 4 weeks. • The long videos • Just add further clarification to the project paper. It's up to you as to what would work best. Though, I felt the assessment sheet for the showcase helped a ton, so maybe something like that would help clarify what is expected for the paper more. • this class was great! 	

14 - Please provide any additional comments concerning this course.	
Carolina Pelaez-Morales	
Response Rate	10/20 (50%)
<ul style="list-style-type: none"> • Great class! • I really liked that this class involved a lot of class discussions, because I got the chance to become a more social person by at least mainly talking to two persons. • No • I did enjoy this class and really liked how knowledgable and organized you are. • Great Teacher • overall, I liked this class. I was short and easy. • Professor Morales is great, and she is concerned with each student. She made sure that the course materials were inexpensive, and she made sure that I was tracking concepts. She also tells you what your class average is several times throughout the semester. Enjoyed that the course was fast. • Thank you Professor Pelaez- Morales. I learned a lot from you and I appreciate you helping me to broadening my perspective. I though I was knowledgeable before, but you gave me so much knowledge so quickly and wisdom is the best gift I think that anyone can give. Once again, thank you very much. • I thought it was great for the short hybrid course that it was! I was nervous going in, but I was able to learn a lot. It took hard work, but I feel that it paid off. Thank you for a great class! • Dr. Pelaez - Morales was an amazing teacher! the class was interesting, and the workload was very manageable. 	

Mean of Means Calculations	Mean			
Mean of Instructor-related questions (1-7)	4.63			
Mean of Means	4.56			