

# Columbus State University

## Spring 2020

**Course:** ENGL5148U: Sociolinguistics: 25408202002\_Lecture  
**Instructor:** Carolina Pelaez-Morales \*  
**Response Rate:** 8/8 (100.00 %)

1 - The instructor is knowledgeable about the course topic.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	7	87.50%		4.88		Question		
Agree	(4)	1	12.50%						
Neutral	(3)	0	0.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
Not Applicable	(0)	0	0.00%						
				0 25 50 100					
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>			
8/8 (100.00%)				4.88	0.35	5.00			

2 - The instructor conveys enthusiasm for the course topic.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	5	62.50%		4.63		Question		
Agree	(4)	3	37.50%						
Neutral	(3)	0	0.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
Not Applicable	(0)	0	0.00%						
				0 25 50 100					
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>			
8/8 (100.00%)				4.63	0.52	5.00			

3 - The instructor regularly arrives on time for class/holds class on a regular basis, or for courses requiring online components, the instructor posts information/assignments as scheduled per the syllabus.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	6	75.00%		4.75		Question		
Agree	(4)	2	25.00%						
Neutral	(3)	0	0.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
Not Applicable	(0)	0	0.00%						
				0 25 50 100					
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>			
8/8 (100.00%)				4.75	0.46	5.00			

4 - The instructor explains concepts or answers questions clearly.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	4	50.00%		4.50		Question		
Agree	(4)	4	50.00%						
Neutral	(3)	0	0.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
Not Applicable	(0)	0	0.00%						
				0 25 50 100					
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>			
8/8 (100.00%)				4.50	0.53	4.50			

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5 - The instructor's assignments were relevant and meaningful to the course topic.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	5	62.50%		4.50
Agree	(4)	2	25.00%		
Neutral	(3)	1	12.50%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not Applicable	(0)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
8/8 (100.00%)			4.50	0.76	5.00

6 - The instructor clearly communicates all course assignments such as tests, papers, projects, etc.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	5	62.50%		4.63
Agree	(4)	3	37.50%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not Applicable	(0)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
8/8 (100.00%)			4.63	0.52	5.00

7 - The instructor encourages questions.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	6	75.00%		4.75
Agree	(4)	2	25.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not Applicable	(0)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
8/8 (100.00%)			4.75	0.46	5.00

8 - The instructor promotes for an academic environment in which all are treated with respect.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	6	75.00%		4.75
Agree	(4)	2	25.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not Applicable	(0)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
8/8 (100.00%)			4.75	0.46	5.00

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9 - The instructor promotes an environment that leads to learning.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	5	62.50%		4.63 
Agree	(4)	3	37.50%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not Applicable	(0)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
8/8 (100.00%)			4.63	0.52	5.00

10 - I have progressed in my ability to think critically, to solve problems, and/or to make decisions related to course topics.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	50.00%		4.25 
Agree	(4)	2	25.00%		
Neutral	(3)	2	25.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not Applicable	(0)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
8/8 (100.00%)			4.25	0.89	4.50

11 - The course was academically challenging.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	7	87.50%		4.75 
Agree	(4)	0	0.00%		
Neutral	(3)	1	12.50%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not Applicable	(0)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
8/8 (100.00%)			4.75	0.71	5.00

12 - What was most effective about this course?	
<b>Response Rate</b>	5/8 (62.5%)
<ul style="list-style-type: none"> <li>• The video examples provided about each new topic.</li> <li>• Vast amounts of materials was the correct way to go. A non-comprehensive, challenging approach would have limited final understanding to the point of nullification.</li> <li>• Dr. Morales picked interesting topics that I was excited to learn about.</li> <li>• The textbook was really great and easy to understand! This should be the one to use instead of the previous one!</li> <li>• It does go very in-depth with sociolinguistics, even if the book chosen words a simple concept as something far more complex than it really is.</li> </ul>	

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**Response Rate:** 8/8 (100.00 %)

**13 - What would you change about this course?**

<b>Response Rate</b>	4/8 (50%)
<ul style="list-style-type: none"> <li>• More class time dedicated to the project</li> <li>• In Cougarview, the weekly modules would have been easier to follow if there was some sort of outline for that week's due dates and material. The class plans were helpful for accessing and interpreting the supplementary links, but I had to jump back and forth between the syllabus to find the week's chapter, the quizzes tab to check if there was a reading assignment, the assignments tab to look for non-reading assignments, and the discussion board. It got to be a little confusing at times.</li> <li>• The wording of the quiz and test questions were a little tricky sometimes. Maybe we could have more direct, explicit questions next time.</li> <li>• I hate these term-long projects and surveys.</li> </ul>	

**14 - Please provide any additional comments concerning this course.**

<b>Response Rate</b>	3/8 (37.5%)
<ul style="list-style-type: none"> <li>• The material was very difficult in my opinion, but not above my ability level; Dr. Pelaez-Morales was very supportive and responsive to questions. Excellent teacher for the material. 10/10 would recommend for students seeking a class to make them very irritated and very proud of themselves.</li> <li>• I really liked the P/F grading. I'm less worried about my final grade than I would otherwise be.</li> <li>• She handled the transition to online learning like a champion! She is also a very respectful teacher and I really appreciate the lengths she goes to teach and explain concepts to us. The content was difficult but she was really helpful when asked questions.</li> </ul>	

**15 - I was comfortable with the transition to on-line learning due to the coronavirus**

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Yes	(1)	6	75.00%		1.25		
No	(2)	2	25.00%				
				0 25 50 100	Question		
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>	
8/8 (100.00%)				1.25	0.46	1.00	

**16 - My academic performance at mid-term, before we transition to on-line learning, was**

Response Option	Weight	Frequency	Percent	Percent Responses
Very good	(1)	2	25.00%	
Good	(2)	3	37.50%	
Average	(3)	3	37.50%	
Poor	(4)	0	0.00%	
<b>Response Rate</b>	8/8 (100%)			

**17 - After we transitioned to on-line learning, my performance in the course was**

Response Option	Weight	Frequency	Percent	Percent Responses
Very good	(1)	1	12.50%	
Good	(2)	2	25.00%	
Average	(3)	3	37.50%	
Poor	(4)	2	25.00%	
<b>Response Rate</b>	8/8 (100%)			

**18 - The instructor provided significant scaffolding (for instance, class outlines, handouts, pre-recorded videos, etc.) to help me learn**

Response Option	Weight	Frequency	Percent	Percent Responses
Yes	(1)	8	100.00%	
No	(2)	0	0.00%	
<b>Response Rate</b>	8/8 (100%)			

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**19 - This course helped me understand the scientific nature of Sociolinguistic knowledge. In other words, how sociolinguists have arrived at the conclusions they have about the nature of languages and cultures, even if these conclusions are not set in stone.**

Response Option	Weight	Frequency	Percent	Percent Responses
Yes	(1)	7	87.50%	
No	(2)	0	0.00%	
Undecided	(3)	1	12.50%	
<b>Response Rate</b>		8/8 (100%)		

**20 - I challenged myself in this course by doing all the reading and actively engaging in my own learning**

Response Option	Weight	Frequency	Percent	Percent Responses
Strongly agree	(1)	1	12.50%	
Agree	(2)	7	87.50%	
Neutral	(3)	0	0.00%	
Disagree	(4)	0	0.00%	
Strongly disagree	(5)	0	0.00%	
<b>Response Rate</b>		8/8 (100%)		

**21 - When I faced challenges in this course, I looked for assistance from my professor on time**

Response Option	Weight	Frequency	Percent	Percent Responses
Yes	(1)	5	62.50%	
Not	(2)	2	25.00%	
Not applicable (I did not face challenges in this course)	(3)	1	12.50%	
<b>Response Rate</b>		8/8 (100%)		