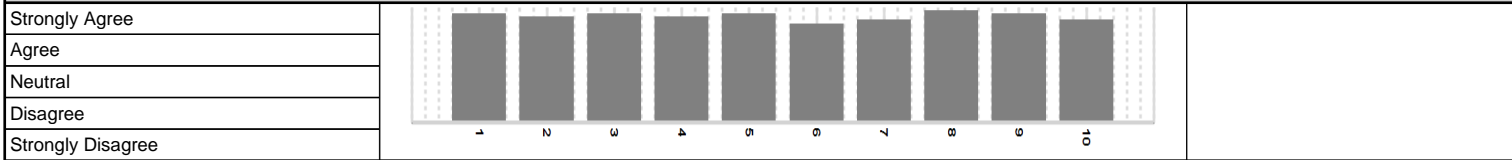# Columbus State University
Spring 2015

Course: ENGL5148U : Sociolinguistics : 23708_Lecture

Instructor: Carolina Pelaez-Morales *

At A Glance	
Average Ratings	

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

1 - The instructor is well prepared.
Carolina Pelaez-Morales

Response Option	Weight	Frequency	Percentage	Percent Responses	Means
Strongly Agree	(5)	5	71.43%		
Agree	(4)	2	28.57%		
Neutral	(3)	0	0%		4.71
Disagree	(2)	0	0%		
Strongly Disagree	(1)	0	0%		

Return Rate	Mean	STD	Median
7/7 (100%)	4.71	0.49	5.00

2 - The instructor effectively conveys the content area.
Carolina Pelaez-Morales

Response Option	Weight	Frequency	Percentage	Percent Responses	Means
Strongly Agree	(5)	4	57.14%		
Agree	(4)	3	42.86%		
Neutral	(3)	0	0%		4.57
Disagree	(2)	0	0%		
Strongly Disagree	(1)	0	0%		

Return Rate	Mean	STD	Median
7/7 (100%)	4.57	0.53	5.00

3 - The instructor clearly communicates all assignments including tests and papers.
Carolina Pelaez-Morales

Response Option	Weight	Frequency	Percentage	Percent Responses	Means
Strongly Agree	(5)	5	71.43%		
Agree	(4)	2	28.57%		
Neutral	(3)	0	0%		4.71
Disagree	(2)	0	0%		
Strongly Disagree	(1)	0	0%		

Return Rate	Mean	STD	Median
7/7 (100%)	4.71	0.49	5.00

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4 - The instructor promotes a class environment conducive to learning.
Carolina Pelaez-Morales

Response Option	Weight	Frequency	Percentage	Percent Responses	Means
Strongly Agree	(5)	4	57.14%		4.57
Agree	(4)	3	42.86%		
Neutral	(3)	0	0%		
Disagree	(2)	0	0%		
Strongly Disagree	(1)	0	0%		

Return Rate	Mean	STD	Median
7/7 (100%)	4.57	0.53	5.00

5 - The instructor encourages questions.
Carolina Pelaez-Morales

Response Option	Weight	Frequency	Percentage	Percent Responses	Means
Strongly Agree	(5)	5	71.43%		4.71
Agree	(4)	2	28.57%		
Neutral	(3)	0	0%		
Disagree	(2)	0	0%		
Strongly Disagree	(1)	0	0%		

Return Rate	Mean	STD	Median
7/7 (100%)	4.71	0.49	5.00

6 - The instructor promotes an academic environment in which all are treated with respect.
Carolina Pelaez-Morales

Response Option	Weight	Frequency	Percentage	Percent Responses	Means
Strongly Agree	(5)	4	57.14%		4.29
Agree	(4)	2	28.57%		
Neutral	(3)	0	0%		
Disagree	(2)	1	14.29%		
Strongly Disagree	(1)	0	0%		

Return Rate	Mean	STD	Median
7/7 (100%)	4.29	1.11	5.00

7 - Overall the instructor is effective.
Carolina Pelaez-Morales

Response Option	Weight	Frequency	Percentage	Percent Responses	Means
Strongly Agree	(5)	4	57.14%		4.43
Agree	(4)	2	28.57%		
Neutral	(3)	1	14.29%		
Disagree	(2)	0	0%		
Strongly Disagree	(1)	0	0%		

Return Rate	Mean	STD	Median
7/7 (100%)	4.43	0.79	5.00

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8 - I have progressed in my ability to think critically, to solve problems, and/or to make decisions.
Carolina Pelaez-Morales

Response Option	Weight	Frequency	Percentage
Strongly Agree	(5)	6	85.71%
Agree	(4)	1	14.29%
Neutral	(3)	0	0%
Disagree	(2)	0	0%
Strongly Disagree	(1)	0	0%

Means: 4.86

Return Rate	Mean	STD	Median
7/7 (100%)	4.86	0.38	5.00

9 - This course was academically challenging.
Carolina Pelaez-Morales

Response Option	Weight	Frequency	Percentage
Strongly Agree	(5)	6	85.71%
Agree	(4)	0	0%
Neutral	(3)	1	14.29%
Disagree	(2)	0	0%
Strongly Disagree	(1)	0	0%

Means: 4.71

Return Rate	Mean	STD	Median
7/7 (100%)	4.71	0.76	5.00

10 - I can articulate core concepts or content of this course.
Carolina Pelaez-Morales

Response Option	Weight	Frequency	Percentage
Strongly Agree	(5)	3	42.86%
Agree	(4)	4	57.14%
Neutral	(3)	0	0%
Disagree	(2)	0	0%
Strongly Disagree	(1)	0	0%

Means: 4.43

Return Rate	Mean	STD	Median
7/7 (100%)	4.43	0.53	4.00

11 - What did you like about this course?
Carolina Pelaez-Morales

Return Rate	
5/7 (71.43%)	

- I appreciated the instructor's flexibility and willingness to meet the needs of students.

- It was very challenging but the workload was still manageable. Dr. Pelaez-Morales listened to our feedback and adjusted the course as we went along, allowing students to help "run" the course. She gave us very detailed plans and utilized both the textbook and additional material deftly. We were given a wide range of assigned reading which helped draw a complex picture of sociolinguistics. Dr. Pelaez-Morales is very open and shares her experience with language, which fosters a learning environment where everyone feels able to share their own experiences.

- I loved Professor Morales and the direct attention that she always had for us. She was available, held us accountable, challenged us, and showed genuine excitement as we began to grasp and incorporate core concepts. She engaged us in ways that were relevant, with issues that we cared about, and presented us with new world view that definitely expanded the horizon of my thought processes. She is without a doubt, one of the most notable professors that I have taken here at Columbus State University.

- The textbook. The focus on international sociolinguistics as opposed to a U.S.-only view was beneficial for the class, I think.

Also, notecards instead of quizzes took a lot of stress off when I didn't quite understand something in the chapter. I didn't have to worry about flubbing a quiz; I could just ask for clarification in class and write my notecard on the part of the chapter I wasn't confused over.

- Being able to challenge myself and explore a my interest of the course.

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12 - What did you dislike about this course? Carolina Pelaez-Morales	
Return Rate	4/7 (57.14%)

 - The textbook was overly and unnecessarily complicated and technical. We are not all striving to be sociolinguistic researchers. Ironically, I believe I would have learned more about research and theory from a book that was written less technically.

There were times when I felt like we were prodded to talk and then not really given the opportunity to fully express our thoughts on a topic.

- Because I took this before Intro to Linguistics, I was confused by the terminology at the beginning of the semester. Perhaps making Intro to Linguistics a prerequisite would make more sense, though it would also constrain students from creating schedules that work for them. I was a little confused by the grading on notecards also, which sometimes felt arbitrary.

- The sequenced assignment project was SO much of the final grade. SO much. It sort of turned into this giant, oppressive project that had to get done or it was a definite fail. That was super stressful when I was worried if I'd be able to make my observation dates or not.

- Subliminal messages regarding specific backgounds-- the class was small and things became more noticeable because of it

13 - What would you change about this course? Carolina Pelaez-Morales	
Return Rate	2/7 (28.57%)

 - Nothing. The text was dense, but it was also inexpensive and provided an excellent and rich depiction of the field of sociolinguistics. I would absolutely keep it in the future.

- Make the sequenced assignment project worth a little less, percentage wise, on the final grade? You could possibly balance out a percentage change by including another exam—some of the class seemed extremely jumpy that there was only one exam and that it was so late in the semester.

14 - Please provide any additional comments concerning this course. Carolina Pelaez-Morales	
Return Rate	1/7 (14.29%)

- N/A

Mean of Means Calculations	
	Mean
Mean of Means	4.6