

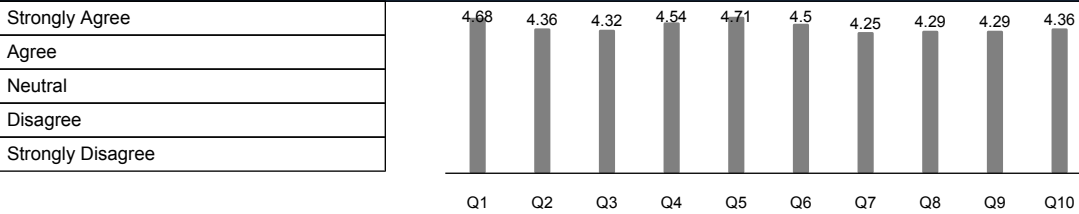
Columbus State University

Spring 2017

Course: ENGL2136: Language and Culture: 21728201702_Lecture

Instructor: Carolina Pelaez-Morales *

At A Glance : Average Ratings



- Q1 - The instructor is well prepared.
- Q2 - The instructor effectively conveys the content area.
- Q3 - The instructor clearly communicates all assignments including tests and papers.
- Q4 - The instructor promotes a class environment conducive to learning.
- Q5 - The instructor encourages questions.
- Q6 - The instructor promotes an academic environment in which all are treated with respect.
- Q7 - Overall the instructor is effective.
- Q8 - I have progressed in my ability to think critically, to solve problems, and/or to make decisions.
- Q9 - This course was academically challenging.
- Q10 - I can articulate core concepts or content of this course.

1 - The instructor is well prepared.

Carolina Pelaez-Morales

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	21	75%		4.68	
Agree	(4)	5	17.86%			
Neutral	(3)	2	7.14%			
Disagree	(2)	0	0%			
Strongly Disagree	(1)	0	0%			
				0 25 50 75 100	Instructor	
Return Rate	Mean	STD	Median			
28/28 (100%)	4.68	0.61	5.00			

2 - The instructor effectively conveys the content area.

Carolina Pelaez-Morales

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	16	57.14%		4.36	
Agree	(4)	7	25%			
Neutral	(3)	4	14.29%			
Disagree	(2)	1	3.57%			
Strongly Disagree	(1)	0	0%			
				0 25 50 75 100	Instructor	
Return Rate	Mean	STD	Median			
28/28 (100%)	4.36	0.87	5.00			

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3 - The instructor clearly communicates all assignments including tests and papers.

Carolina Pelaez-Morales

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	15	53.57%		4.32	
Agree	(4)	8	28.57%			
Neutral	(3)	4	14.29%			
Disagree	(2)	1	3.57%			
Strongly Disagree	(1)	0	0%			
				0 25 50 75 100	Instructor	
Return Rate	Mean	STD	Median			
28/28 (100%)	4.32	0.86	5.00			

4 - The instructor promotes a class environment conducive to learning.

Carolina Pelaez-Morales

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	19	67.86%		4.54	
Agree	(4)	6	21.43%			
Neutral	(3)	2	7.14%			
Disagree	(2)	1	3.57%			
Strongly Disagree	(1)	0	0%			
				0 25 50 75 100	Instructor	
Return Rate	Mean	STD	Median			
28/28 (100%)	4.54	0.79	5.00			

5 - The instructor encourages questions.

Carolina Pelaez-Morales

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	21	75%		4.71	
Agree	(4)	6	21.43%			
Neutral	(3)	1	3.57%			
Disagree	(2)	0	0%			
Strongly Disagree	(1)	0	0%			
				0 25 50 75 100	Instructor	
Return Rate	Mean	STD	Median			
28/28 (100%)	4.71	0.53	5.00			

6 - The instructor promotes an academic environment in which all are treated with respect.

Carolina Pelaez-Morales

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	19	67.86%		4.50	
Agree	(4)	5	17.86%			
Neutral	(3)	3	10.71%			
Disagree	(2)	1	3.57%			
Strongly Disagree	(1)	0	0%			
				0 25 50 75 100	Instructor	
Return Rate	Mean	STD	Median			
28/28 (100%)	4.50	0.84	5.00			

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7 - Overall the instructor is effective.										
Carolina Pelaez-Morales										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Agree	(5)	16	57.14%					4.25		
Agree	(4)	6	21.43%							
Neutral	(3)	4	14.29%							
Disagree	(2)	1	3.57%							
Strongly Disagree	(1)	1	3.57%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
28/28 (100%)	4.25	1.08	5.00							

8 - I have progressed in my ability to think critically, to solve problems, and/or to make decisions.										
Carolina Pelaez-Morales										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Agree	(5)	15	53.57%					4.29		
Agree	(4)	7	25%							
Neutral	(3)	5	17.86%							
Disagree	(2)	1	3.57%							
Strongly Disagree	(1)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
28/28 (100%)	4.29	0.90	5.00							

9 - This course was academically challenging.										
Carolina Pelaez-Morales										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Agree	(5)	14	50%					4.29		
Agree	(4)	9	32.14%							
Neutral	(3)	4	14.29%							
Disagree	(2)	1	3.57%							
Strongly Disagree	(1)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
28/28 (100%)	4.29	0.85	4.50							

10 - I can articulate core concepts or content of this course.										
Carolina Pelaez-Morales										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Agree	(5)	15	53.57%					4.36		
Agree	(4)	8	28.57%							
Neutral	(3)	5	17.86%							
Disagree	(2)	0	0%							
Strongly Disagree	(1)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
28/28 (100%)	4.36	0.78	5.00							

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11 - What did you like about this course?

Carolina Pelaez-Morales

Return Rate	23/28 (82.14%)
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- She's very prepared and her class was fun.
- N/A
- I enjoyed the subject of the course. The topics were very interesting and I enjoyed doing the term project.
- I retook Mrs. Morales because I had her my freshman year and i absolutely loved her. She is extremely organized and prepared. Some of her assignments can be a bit challenging but overall she is very communicative and engaging towards the class. She is also veery encouraging when it comes to class discussions and makes everyone feel comfortable speaking out.
- The teacher was so amazing. She is funny and makes the classroom feel like a home. She involves everyone and doesn't mind making fun of herself. The course is some hard material but she really knows how to teach it!
- nothing
- Everything!
- Great teacher. Fun class
- i liked that she made the class interactive, and that everyone had a chance to get participation
- easy exams
- The teacher was very engaging. She makes the class very fun and communicates and explains the topics very well.
- Always gave a chance to succeed, and well prepared with handouts.
- It was an interesting class.
- I liked the professor. She was encouraging and did not make people feel dumb. The class was interesting!
- I liked the fact that we went over reviews for the exam thoroughly. I also liked the class plans, very organized.
- I loved that the professor provided lesson plans each day to help guide the course. I thought it was effective to have a reading and discuss the readings in class everyday. This really helped to better understand the material.
- I liked the learning environment. She does a really good job at promoting a safe learning environment.
- I loved the diversity of the topics and room for class participation.
- That she went over the information most of the time .
- you really know what you are talking about and you are really nice.
- Prof is very well prepared. I like having the lesson plans for each class. It made it very easy to follow along and to know what was ahead. Also, this made it extremely easy to go back to study for tests or quizzes.
- The course itself is extremely interesting for me because of the content primarily. Especially considering how the course contributes to my Latin American studies in informing my perception of language, politics, and power, I can see how such an explicit study of sociolinguistics builds a foundation for even understanding history, literature, art, and culture in general. For me, the professor is one of the most prepared in organized in my whole experience at CSU. I think she should take pride in that fact and go with it!
- I personally like learning about culture, so learning about things like creole and how language is developed, used, and changing is very fun for me.

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12 - What did you dislike about this course?

Carolina Pelaez-Morales

Return Rate	21/28 (75%)
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- She assigns too many readings, I understand it's a college course but her readings were way to much. Her exams were not great either. They were confusing and her grading was way to hard.
- How we had to participate in class every single day for a grade
- I didn't like that participation was such a big grade. There are a lot of people, including myself, who like to listen and observe. Participation is hard for someone that is quiet and does not raise hands. Participation should not be a grade, it makes the student feel lesser about themselves.
- Nothing really.
- The only negative I have I think was reading from 2 books. It was overwhelming at times.
- how the class was structures, how technical it was, the horrible exam preparations on the professor's part, the way she takes participation is ridiculous and unfair
- Honestly, it was a great class!
- There was way too much reading. Quizzes were hard
- project
- lots of reading.
- The test were very tricky and I felt unprepared.
- Lots of readings, although I feel they were necessary.
- I disliked the final project, it was very broad. I would rather take an exam or have the group topics provided.
- Although I thought it was effective at applying what we learned, I disliked the project. The whole project itself was strenuous and overly time consuming in addition to all other work we had.
- The group project. I don't think that the project help to portray the knowledge from the class. Maybe try having them teach a lesson.
- I did not like the way the test and the quiz where come about, with the application questions.
- you might have repeated things a little too much where i got even more confused about what we were discussing. i did not like the end project mostly because it was very hard to figure out what to do in terms of a subject and how to do the report and presentation. i do not know why but it was just very confusing.
- i disliked the fact that grades and assignments were not up front. We found out we were getting graded on participation after the first grade was in.
- I enjoyed the course for the most part. Some discussions were difficult to navigate because of their controversial content, but I believe they were handled well.
- It seems a bit superficial at times in the depth of how we discuss. I would love to have more critical thinking at times. Maybe the course could incorporate discussion questions and critical thinking short writing assignments at the beginning of classes in conjunction with the responses she hands to us.
- I don't like that there was we had to read from 2 different books every other day. It can be a lot when you have other classes that also make you read a lot.

13 - What would you change about this course?

Carolina Pelaez-Morales

Return Rate	22/28 (78.57%)
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- Please stop with the overbearing readings, I was stressed out this whole semester from this one course. I currently have over 15 hours and none of my classes were as stressful as this one. I would also give students an opportunity at extra-credit.
- N/A
- I would lengthen the midterm and final exams. Ten questions are not enough to give a student a good chance of passing. We go over a lot of information and only half of it is found on the test.
- Nothing.
- I would take away the myth book and keep the other
- The exams. I think exams should be replaced with another method
- How much we read
- nothing at all
- more time for project
- nothing.
- Be a bit more helpful in content, could not understand content at times.
- The test.
- The final project could be made into a smaller, individual project, to prevent issues with groups.
- I liked learning that every language, whether it was officially respected or not, had a system and was seen as legit in the eyes of linguists
- I would change the fact the class is based off of participation.
- If the project is continued. I would offer more guidance on what exactly is expected throughout the semester. It seemed as though all of the information was presented at the beginning of the semester and we did not really speak about it until the end of the semester when it was around time for the project to be completed.
- The percentages for the test. The second test should be worth more.
- The way the class is taught
- The way her test is outlined.
- More direction for the project. I do enjoy having some freedom, but I like to know exactly what I should cover within a project.
- Less announcements and more attention to the material. We could in fact have a more in depth understanding if we considered focusing on the material and having discussions concerning the material where one can critically think at a deeper level.
- For the project, I think we needed more time to get with our groups. I really liked that we met in the computer lab because it really made us sit down and get more done.

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14 - Please provide any additional comments concerning this course.

Carolina Pelaez-Morales

Return Rate 14/28 (50%)

- N/A
- Keep the clads
- She is very respectful
- n/a
- overall enjoyed the class.
- Good Teacher.
- I really enjoyed this class and the professor, and I have been opened up to recognizing other varieties of languages as valid, which I feel is extremely important for being a decent, accepting human being.
- I'd suggest having more group discussions to increase participation. Some students just do not prefer to talk in front of 30 other people.
- N/A
- For future references, please be aware that this is a college class. I'm not trying to be rude, but you teach as if this is a kindergarten class. You're methods match that of a younger classroom setting. Overall, you're a wonderful teacher, but just try to teach on a college level (Minus the ice breaker games, because this is college)
- Overall Great teacher.
- Dr. Morales is an awesome professor and I believe that she should be more confident in herself as a teacher. :)
- I really like the professor, personally, and also think she has many strengths; I also feel that if allowed to remove herself from the rigidity of scheduling and micromanagement, she can really tap into something that will make her even better. The course itself though is well organized and very clear to understand despite being such an ambiguous topic, language and culture.
- Mrs. Morales, you are a very sweet teacher, and I really enjoyed the class, despite the tons of reading.

15 - The assignments challenged me to apply my knowledge of language and culture outside of the classroom

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(1)	11	39.29%		1.89	
Agree	(2)	11	39.29%			
Neutral	(3)	4	14.29%			
Disagree	(4)	2	7.14%			
Strongly Disagree	(5)	0	0%			
				0 25 50 75 100	Instructor	
Return Rate	Mean	STD	Median			
28/28 (100%)	1.89	0.92	2.00			

16 - The instructor provided significant scaffolding (for instance, handouts, activities, etc.) to help me learn

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(1)	19	67.86%		1.43	
Agree	(2)	6	21.43%			
Neutral	(3)	3	10.71%			
Disagree	(4)	0	0%			
Strongly Disagree	(5)	0	0%			
				0 25 50 75 100	Instructor	
Return Rate	Mean	STD	Median			
28/28 (100%)	1.43	0.69	1.00			

17 - The instructor provided opportunities for interaction, including group work activities

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(1)	21	75%		1.36	
Agree	(2)	4	14.29%			
Neutral	(3)	3	10.71%			
Disagree	(4)	0	0%			
Strongly Disagree	(5)	0	0%			
				0 25 50 75 100	Instructor	
Return Rate	Mean	STD	Median			
28/28 (100%)	1.36	0.68	1.00			

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18 - This course helped me see the role of language as a persuasive tool used in different domains, for instance, politics and the media.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(1)	16	57.14%		1.64
Agree	(2)	7	25%		
Neutral	(3)	4	14.29%		
Disagree	(4)	1	3.57%		
Strongly Disagree	(5)	0	0%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
28/28 (100%)	1.64	0.87	1.00		

19 - Thanks to this course, I have a better understanding of how to interact with people from different cultures and/or who speak different languages

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(1)	17	60.71%		1.64
Agree	(2)	6	21.43%		
Neutral	(3)	4	14.29%		
Disagree	(4)	0	0%		
Strongly Disagree	(5)	1	3.57%		
				0 25 50 75 100	Instructor
Return Rate	Mean	STD	Median		
28/28 (100%)	1.64	0.99	1.00		

Mean of Means Calculations	Mean		
Mean of Instructor-related questions (1-7)	4.48		
Mean of Means	4.43		