

Columbus State University
Fall 2014 - All Parts of term

Course: ENGL5167U : English Grammar : 80408_Lecture

Instructor: Carolina Pelaez-Morales *

At A Glance

Average Ratings	
Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	

1 - The instructor is well prepared. Carolina Pelaez-Morales					
Response Option	Weight	Frequency	Percentage	Percent Responses	Means
Strongly Agree	(5)	6	42.86%		4.14
Agree	(4)	5	35.71%		
Neutral	(3)	2	14.29%		
Disagree	(2)	1	7.14%		
Strongly Disagree	(1)	0	0%		
				0 25 50 75 100	Question
Return Rate	Mean	STD	Median		
14/19 (73.68%)	4.14	0.95	4.00		

2 - The instructor effectively conveys the content area. Carolina Pelaez-Morales					
Response Option	Weight	Frequency	Percentage	Percent Responses	Means
Strongly Agree	(5)	3	21.43%		3.50
Agree	(4)	5	35.71%		
Neutral	(3)	3	21.43%		
Disagree	(2)	2	14.29%		
Strongly Disagree	(1)	1	7.14%		
				0 25 50 75 100	Question
Return Rate	Mean	STD	Median		
14/19 (73.68%)	3.50	1.22	4.00		

3 - The instructor clearly communicates all assignments including tests and papers. Carolina Pelaez-Morales					
Response Option	Weight	Frequency	Percentage	Percent Responses	Means
Strongly Agree	(5)	2	14.29%		3.64
Agree	(4)	7	50%		
Neutral	(3)	3	21.43%		
Disagree	(2)	2	14.29%		
Strongly Disagree	(1)	0	0%		
				0 25 50 75 100	Question
Return Rate	Mean	STD	Median		
14/19 (73.68%)	3.64	0.93	4.00		

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4 - The instructor promotes a class environment conducive to learning.												
Carolina Pelaez-Morales												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Strongly Agree		(5)	5	35.71%					4.00			
Agree		(4)	6	42.86%								
Neutral		(3)	2	14.29%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	1	7.14%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
14/19 (73.68%)	4.00	1.11	4.00									

5 - The instructor encourages questions.												
Carolina Pelaez-Morales												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Strongly Agree		(5)	5	35.71%					3.64			
Agree		(4)	3	21.43%								
Neutral		(3)	3	21.43%								
Disagree		(2)	2	14.29%								
Strongly Disagree		(1)	1	7.14%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
14/19 (73.68%)	3.64	1.34	4.00									

6 - The instructor promotes an academic environment in which all are treated with respect.												
Carolina Pelaez-Morales												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Strongly Agree		(5)	7	50%					3.86			
Agree		(4)	2	14.29%								
Neutral		(3)	2	14.29%								
Disagree		(2)	2	14.29%								
Strongly Disagree		(1)	1	7.14%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
14/19 (73.68%)	3.86	1.41	4.50									

7 - Overall the instructor is effective.												
Carolina Pelaez-Morales												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Strongly Agree		(5)	2	14.29%					3.57			
Agree		(4)	6	42.86%								
Neutral		(3)	5	35.71%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	1	7.14%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
14/19 (73.68%)	3.57	1.02	4.00									

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8 - I have progressed in my ability to think critically, to solve problems, and/or to make decisions.												
Carolina Pelaez-Morales												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Strongly Agree		(5)	6	42.86%					4.14			
Agree		(4)	5	35.71%								
Neutral		(3)	2	14.29%								
Disagree		(2)	1	7.14%								
Strongly Disagree		(1)	0	0%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
14/19 (73.68%)	4.14	0.95	4.00									

9 - This course was academically challenging.												
Carolina Pelaez-Morales												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Strongly Agree		(5)	12	85.71%					4.71			
Agree		(4)	1	7.14%								
Neutral		(3)	0	0%								
Disagree		(2)	1	7.14%								
Strongly Disagree		(1)	0	0%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
14/19 (73.68%)	4.71	0.83	5.00									

10 - I can articulate core concepts or content of this course.												
Carolina Pelaez-Morales												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Strongly Agree		(5)	6	42.86%					4.07			
Agree		(4)	4	28.57%								
Neutral		(3)	3	21.43%								
Disagree		(2)	1	7.14%								
Strongly Disagree		(1)	0	0%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
14/19 (73.68%)	4.07	1.00	4.00									

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11 - What did you like about this course?
Carolina Pelaez-Morales

Return Rate	10/19 (52.63%)
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- Dr. Morales injects her sense of humor into lecture making it both fun and educational.
- I can draw a tree for sentence structure.
- Once we got into a groove as a class, it was much better. The powerpoints, handouts, key term summary beginning class, as well as the test-prep quizzes were all very helpful and much appreciated.
- Teacher was very knowledgeable and enthusiastic about the subject, and helpful/accommodating to our weaknesses and needs as a class. The handouts/power points were helpful as well as class activities.
- The challenge and the teacher's willingness to shift and dance with the class needs in order to better help us. That was a first.
- The class was really interesting. I learned so much, and I enjoyed myself while I was learning. I liked that it wasn't just a lecture class. We didn't just sit there for an hour while the teacher talked. We did hands on activities that really helped with learning the material.
- The content of this course is dense, but I can tell that Professor Pelaez-Morales worked extremely hard on making this course more digestible for many students. She was completely willing to adjust the schedule, help guide us through reviews, and showed a genuine care for our success in the course.
- The course could have been more enjoyable had it not been for the over emphasis of the teacher's estimation of her students' abilities and her own personal standards. Given the content was taught by a person not accustomed to Columbus State University and their academic "standards" for teaching, it is understandable that she would look on this course as an opportunity to overcome CSU's low standard of academic achievement.
- The professor was kind and enthusiastic. She clearly cared about the subject.
- The worksheets were good and I appreciated the few power points that we did get. These helped with reviewing for the exams.

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12 - What did you dislike about this course?

Carolina Pelaez-Morales

Return Rate	11/19 (57.89%)
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- at the end of the semester, the topic we dealt with in class was not that effective.
- At times it felt like a lot was going on: we had several large projects over the course of the semester, all stacked on top of one another, and things could feel hectic or overwhelming at times. It seemed as though the professor wanted to accomplish a lot without accounting for the time each thing would take. Also, some students were discouraged from asking questions or participating in classroom discussions, while others were allowed to speak loudly and often unchecked.
- I'm not going to lie. It was really hard, and a few of the assignment's expectations (group project) weren;t very clear until closer to the end of the semester.
- Some of the students in this course should not have been permitted to take a 5000 level English course with their only pre-req being ENGL 1101-1102. The content is too heavy for those students, and because they were in the course class time was wasted while our professor was desperately trying to get them up to speed. It is a challenging course, and it should not be made easier because students are not prepared for this course level.
- That the test way so much in the course.
- The book was very complex, so I couldn't get much out of it. We had a reading once a week and sometimes twice a week. It was just too much information especially with a complex subject and a complex book.
- The book. There has got to be a better book to use. I strongly feel that this book is better suited for honor programs at Harvard or Yale. Most of the chapters were difficult to follow. That is wonderful that it provided answers to the chapter exercises but it was also lacking a glossary. A lot of the terms I had never heard of before and it was rather difficult to get a sold definition of these terms. Although there was a quick overview for the exams the day before, it wasn't very helpful. What would have been better is a review/study guide for each of the chapters.
- The fact that the teacher was uber laid back and easy on us but brutal in the test. If you are going to grade and measure roughly, then teach with that intent. No hand holding.
- The tutoring assignment seemed good, but i feel didn't work out like the professor expected. Our tutees didn't care about these upper-level english concepts. and it was hard to meet with them. Group project should count as more. I think this course should be split up with the first being a requirement like Poetics, Critical Methods, and WFTEM are. And the other courses offered as electives, etc. because i think this course is extremely helpful but alot to take in at once. and a handful of us were seniors. I would have loved to be intorduced to these concepts earlier--and was to an extent--but could have used this to help my writing. Its been a while, but i don't remember any of this from high school. not that i've forgotten it, but that i don't remember talking about this stuff. some highschoools may have, but I only remember a surface discussion of grammar. we barely got through a quarter (if that) of our text book. Also change the book, the grammar book is terrible.
- The tutoring assignment was a hit or miss for must of us. Also, if the group projects would have been worth more, maybe 20% at least, it would have better helped counter bad test grades. The projects were as much an opportunity to show what we knew as the tests were.
- This professor had unrealistic standards for her students. She did not convey course content in an effective manner by not answering questions from students who to her did not belong in this course and would hold their questions as low priority. These students I believe failed this course due to her lack of concern and consideration for their situations which are not hers to judge.

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13 - What would you change about this course?

Carolina Pelaez-Morales

Return Rate	9/19 (47.37%)
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- Find a different way to do the extra 'outside of class' work. The tutoring sessions weren't as successful as they could have been. Times were always conflicting. It just seemed to be more work that wasn't very beneficial.
- I would change the book.
- I would make it a 3 day a week course. 2 days a week is not enough to cover all the material.
- Just a suggestion, but perhaps this course could be split into two levels. The content is extensive, and dividing it would allow more time and attention on each element of the material. If it is required for all English majors and also students seeking the TESL certification then require the English majors to take level 1, and those seeking TESL to take level 1 and 2 consecutively. This would also solve the issue with students being in an upper level course that they are not prepared to put the work in to. As is stands now, the course houses an odd mix of students, who are in different majors and class rank which is more distracting than beneficial.
- last two chapters
- no tutoring assignment, different book, split the course, make it a basic requirement.
- Some of the classroom activities, while good ideas, were not fully thought-out, and so failed in their execution. Also, the main textbook we used was kind of dense.
- The percent rate of the test.
- The Professor firstly should be replaced or made to lower her personal academic agendas. Also, the course text book, "The Grammar Book" should be used only by own with experience conveying the content to students less familiar with such English jargon. This should not be taught by a professor who will not ask for help in teaching styles and who will close her ears to any more productive methods of teaching.

14 - Please provide any additional comments concerning this course.

Carolina Pelaez-Morales

Return Rate	9/19 (47.37%)
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- everything is quite well.
- Keep up the good work! You'll be a great teacher.
- Morales made the course as pleasing as possible but it is hard to teach. Atleast she made us smile and we had a good time with her.
- Overall I am very pleased with Professor Pelaez-Morales, she truly wanted all of us to succeed, and those who issue negative comments on her teaching or the course structure were students that were not willing to put in the expected and required work of a 5000 level course. She is a great addition to CSU's English Department!
- Overall the instructor was very effective and fair. You can also tell that she really cares about her students.
- Please know this is not a personal persecution of a professor's efforts. I made a passing grade in her course. However, I earned that grade through long suffering and much frustration. I also watched as soon-to-be-graduates were threatened by a failing grade in this course. It was not right for her to hold to some unrealistic self-appointed standard of academic achievement and expect every single student to either meet it or fail. There must be rungs to climb a ladder. She simply misplaced them and did not tell us how to climb it. So there is no mistake to whom I am referring to, it is Carolina Pelaez-Morales.
- Study! Study! Study!
- The professor clearly had favored students who were allowed to get away with being disruptive. Sometimes the classroom environment felt unfair, which was discouraging.
- You've done a great job teaching us a challenging subject. You did everything you could to help us out and work through our strengths and find our weaknesses. Those people who asked for so much extra credit/other accomodations were doing so to get handed a grade. (and often times weren't putting in the work or didnt want to have to). Those who did well did so because they worked hard (and that's the way it should be) this course was the right amount of challenging. I could have done better if I would have worked harder, but i'm glad i earned my grade instead of just given it. I was so happy when i got a concept (I can't say i grasped them all). so thanks for making this dry, uncool, unsexy subject fun and enjoyable. I signed up for this class (and dropped it) the two previous semesters, but had to drop because i wasn't looking forward to it or couldn't handle it (mostly cause i dreaded how dry it was), but from the first day I knew that this professor was different and seemed to have a passion for this type stuff. so again thanks for your passion, all your effort, and being a good professor. I'm glad i took this course this semester with this semester.

Mean of Means Calculations

	Mean
Mean of Means	3.93