

ENGL COMP 106 Supervisor Survey
SP12 2012

Purdue University
West Lafayette

Course: ENGL10600 I60 - First-Year Composition

Department: ENGL

Resp. Rec'vd / Expected: 13 / 15

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1a - Demographics		Responses						Course				
		[F]	[S]	[J]	[S]	[G]	[O]	Grp. Med.	Mode	S.D.	N	Mean
Q1	YOUR CLASS	1	8	4	0	0	0	2.2	2	.58	13	2.2

Responses: [F] Fresh=1 [S] Soph=2 [J] Jr=3 [S] Sr=4 [G] Grad=5 [O] Other=6

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1a - Demographics		Responses							Course				
		[A]	[B]	[C]	[D]	[F]	[P]	[F]	Grp. Med.	Mode	S.D.	N	Mean
Q2	EXPECTED GRADE	9	3	0	1	0	0	0	6.8	7	.84	13	6.5

Responses: [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1

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1a - Demographics		Responses			Course				
		[RF]	[RB]	[E]	Grp. Med.	Mode	S.D.	N	Mean
Q3	COURSE REQUIRED	7	6	0	1.4	1	.50	13	1.5

Responses:

[RF] Required for your major/minor=1

[RB] Required by school/University=2

[E] Elective=3

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1a - Demographics		Responses										Course					
		[A]	[E]	[E]	[H]	[L]	[M]	[P]	[S]	[T]	[VM]	[U]	Grp. Med.	Mode	S.D.	N	Mean
Q4	YOUR SCHOOL	1	0	3	0	0	1	0	7	1	0	0	4.8	4	2.61	13	5.8

Responses: [A] AG=11 [E] ED=10 [E] ENGR=9 [H] HHS=8 [L] LA=7 [M] MGMT=6 [P] PHARM=5 [S] SCI=4 [T] TECH=3
[VM] VET MED=2 [U] UNDECLARED=1

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2a - University questions about your course		Responses					Course				
		[E]	[G]	[F]	[P]	[VP]	Grp. Med.	Mode	S.D.	N	Mean
Q5	Overall, I would rate this course as:	5	6	2	0	0	4.3	4	.70	13	4.2

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

Pelaez-Morales, Carolina

2b - University questions about your instructor

	Responses					Grp. Med.	Individual			
	[E]	[G]	[F]	[P]	[VP]		Mode	S.D.	N	Mean
Q6 Overall, I would rate this instructor as:	7	4	2	0	0	4.6	5	.74	13	4.4

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

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3b - PICES course based questions

	Responses					Grp. Med.	Course			
	[SA]	[A]	[U]	[D]	[SD]		Mode	S.D.	N	Mean
Q7 I am able to set and achieve some of my own goals.	7	4	1	1	0	4.6	5	.91	13	4.3
Q8 The content of this course is consistent with the objectives of the course.	5	7	1	0	0	4.3	4	.61	13	4.3
Q9 Course requirements are clear.	5	7	0	1	0	4.3	4	.80	13	4.2
Q10 Relationships among course topics are clearly explained.	4	5	0	2	0	4.2	4	1.04	11	4
Q11 This course is of practical benefit to me as a student.	7	4	2	0	0	4.6	5	.74	13	4.4
Q12 Class discussions are helpful to my learning.	7	4	1	1	0	4.6	5	.91	13	4.3
Q13 When I have a question or comment I know it will be respected.	8	4	1	0	0	4.7	5	.63	13	4.5
Q14 This course effectively challenges me to think.	5	5	1	1	0	4.3	4,5	.90	12	4.2
Q15 This course improved my ability to read critically.	4	5	3	0	0	4.1	4	.76	12	4.1

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

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ENGL standard questions about course

	Responses					Grp. Med.	Course			
	[SA]	[A]	[U]	[D]	[SD]		Mode	S.D.	N	Mean
Q16 This course helped me become a better writer.	7	3	3	0	0	4.6	5	.82	13	4.3
Q17 This course helped me adjust my writing to different audiences and purposes.	5	7	1	0	0	4.3	4	.61	13	4.3
Q18 This course emphasizes revision as an important part of the composing process.	8	4	1	0	0	4.7	5	.63	13	4.5
Q19 This course helped me analyze, evaluate, and respond to my own and other student's writing projects.	7	5	1	0	0	4.6	5	.63	13	4.5
Q20 This course taught me strategies for finding & evaluating a range of sources for my writing projects.	7	5	1	0	0	4.6	5	.63	13	4.5

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q21 - What specific suggestions do you have for improving the course or the way it is taught?

Response Rate: 69.23% (9 of 13)

- This class should not be going in the computer lab, because it's destructing.
- May specify which sample essay is the best among the others when providing them, so that the students can easily stay on the right track.
- Give more examples of how a high score essay would look like as a guideline for us. Sometimes it is not clear how the

essay should be like without some very good examples as a reference.

- I honestly think it's already good the way it is now.
- maybe need more creative ways to make assignments. Not just all pure writing.
- I think the lecturer can be more lenient to the students. Failing 2 students due to absence can be harsh.
- We learned from this class, but it is almost impossible to get an A in this class, the difficulty level to get a good grade is seriously different from other I sections ENGL106 class, we need push to learn, but not this kind.
- If the instructor provides the time that gives more feedback for students.
- We can burn up studying if we only know our grades, not only the major essays, but other parts of grades.

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ENGL standard questions about course	Responses					Grp. Med.	Course			
	[SA]	[A]	[U]	[D]	[SD]		Mode	S.D.	N	Mean
Q22 I did my best work in this class.	6	3	4	0	0	4.3	5	.86	13	4.2
Q23 I gained experience using technology to create documents.	4	7	2	0	0	4.1	4	.66	13	4.2

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

Pelaez-Morales, Carolina

3c - PICES instructor based questions	Responses					Grp. Med.	Individual			
	[SA]	[A]	[U]	[D]	[SD]		Mode	S.D.	N	Mean
Q24 My instructor identifies major or important points in the course.	8	3	1	1	0	4.7	5	.92	13	4.4
Q25 My instructor makes good use of examples and illustrations.	6	5	1	1	0	4.4	5	.89	13	4.2
Q26 My instructor demonstrates the importance and significance of the subject matter.	6	5	1	1	0	4.4	5	.89	13	4.2
Q27 My instructor seems well-prepared for class.	8	4	1	0	0	4.7	5	.63	13	4.5
Q28 My instructor presents information effectively.	6	5	1	1	0	4.4	5	.89	13	4.2
Q29 My instructor uses class time effectively.	8	4	1	0	0	4.7	5	.63	13	4.5
Q30 My instructor uses various activities that involve me in learning.	4	8	1	0	0	4.2	4	.58	13	4.2
Q31 My instructor relates reading assignments to writing assignments.	4	6	1	0	0	4.3	4	.62	11	4.3
Q32 My instructor is friendly and accessible.	8	4	1	0	0	4.7	5	.63	13	4.5
Q33 My instructor provides adequate opportunity for individual assistance.	7	5	1	0	0	4.6	5	.63	13	4.5
Q34 My instructor provides useful feedback throughout the semester.	8	3	2	0	0	4.7	5	.75	13	4.5
Q35 My instructor shows respect for diverse groups of people.	9	3	1	0	0	4.8	5	.62	13	4.6
Q36 My instructor is open to differences in perspective.	6	6	1	0	0	4.4	4,5	.62	13	4.4

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

Pelaez-Morales, Carolina

ENGL standard questions about Instructor	Responses					Grp. Med.	Individual			
	[SA]	[A]	[U]	[D]	[SD]		Mode	S.D.	N	Mean
Q37 Conferences with my teacher have been valuable to me.	8	3	2	0	0	4.7	5	.75	13	4.5

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q38 - What is something that the professor does well (that is, something you hope that the professor will continue to do in the class in the future)?**Faculty: Pelaez-Morales, Carolina****Response Rate: 61.54% (8 of 13)**

- Compared and Contrast the sample essay well, for eg. pointed out the strength in that essay that the students should take advantage of, and also the weaknesses in that essay or other sample essays that the students should avoid.
- Gave valuable comments and explained what should be fixed and what points the student should elaborate more during conference.
- Provided good examples in class and explained the writing techniques well, for example ethos, pathos and logos (including logical fallacies)
- The professor provided a lot of individual assistance, are very friendly and accessible and are very open for discussion. I feel very comfortable talking to her and she is also very helpful. Apart from that, I like her enthusiasm when she is teaching in class. Keep it up.
- Time management. I've had a friend in a different class getting his entire conference time stolen by the person before him, and his professor did not even do anything about it . Somehow, I am quite glad that my professor is really particular about time management, and each of us students get our fair share of conference times.
- Well prepare, excellent and fun teaching. Very knowledgeable in this field. Very responsible and friendly to students.
- The lecturer is passionate, dedicated and diligent.
She is so responsible for this course.
- Going to her class is somewhat a kind of enjoyment.
- She tried to help students who have a problem with lecture.
- Since she also comes from out of the united states, she knows the difficulties that international students have.