

ENGL COMP 106 Supervisor Survey
FA11 2011

Purdue University
West Lafayette

Course: ENGL10600 I11 - First-Year Composition

Department: ENGL

Resp. Rec'vd / Expected: 11 / 14

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1a - Demographics		Responses						Course				
		[F]	[S]	[J]	[S]	[G]	[O]	Grp. Med.	Mode	S.D.	N	Mean
Q1	YOUR CLASS	8	0	3	0	0	0	1.7	1	.89	11	1.5

Responses: [F] Fresh=1 [S] Soph=2 [J] Jr=3 [S] Sr=4 [G] Grad=5 [O] Other=6

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1a - Demographics		Responses							Course				
		[A]	[B]	[C]	[D]	[F]	[P]	[F]	Grp. Med.	Mode	S.D.	N	Mean
Q2	EXPECTED GRADE	8	3	0	0	0	0	0	6.8	7	.45	11	6.7

Responses: [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1

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1a - Demographics		Responses			Course				
		[RF]	[RB]	[E]	Grp. Med.	Mode	S.D.	N	Mean
Q3	COURSE REQUIRED	7	4	0	1.3	1	.48	11	1.4

Responses:

[RF] Required for your major/minor=1

[RB] Required by school/University=2

[E] Elective=3

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1a - Demographics		Responses										Course					
		[A]	[E]	[E]	[H]	[L]	[M]	[P]	[S]	[T]	[VM]	[U]	Grp. Med.	Mode	S.D.	N	Mean
Q4	YOUR SCHOOL	0	0	6	2	0	1	0	0	0	0	2	8.6	9	3	11	7.1

Responses: [A] AG=11 [E] ED=10 [E] ENGR=9 [H] HHS=8 [L] LA=7 [M] MGMT=6 [P] PHARM=5 [S] SCI=4 [T] TECH=3
[VM] VET MED=2 [U] UNDECLARED=1

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2a - University questions about your course		Responses					Course				
		[E]	[G]	[F]	[P]	[VP]	Grp. Med.	Mode	S.D.	N	Mean
Q5	Overall, I would rate this course as:	6	5	0	0	0	4.6	5	.50	11	4.5

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

Pelaez-Morales, Carolina

2b - University questions about your instructor

	Responses					Grp. Med.	Individual			
	[E]	[G]	[F]	[P]	[VP]		Mode	S.D.	N	Mean
Q6 Overall, I would rate this instructor as:	7	4	0	0	0	4.7	5	.48	11	4.6

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

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3b - PICES course based questions

	Responses					Grp. Med.	Course			
	[SA]	[A]	[U]	[D]	[SD]		Mode	S.D.	N	Mean
Q7 I am able to set and achieve some of my own goals.	6	5	0	0	0	4.6	5	.50	11	4.5
Q8 The content of this course is consistent with the objectives of the course.	8	3	0	0	0	4.8	5	.45	11	4.7
Q9 Course requirements are clear.	7	4	0	0	0	4.7	5	.48	11	4.6
Q10 Relationships among course topics are clearly explained.	6	5	0	0	0	4.6	5	.50	11	4.5
Q11 This course is of practical benefit to me as a student.	9	2	0	0	0	4.9	5	.39	11	4.8
Q12 Class discussions are helpful to my learning.	4	6	1	0	0	4.3	4	.62	11	4.3
Q13 When I have a question or comment I know it will be respected.	7	4	0	0	0	4.7	5	.48	11	4.6
Q14 This course effectively challenges me to think.	8	1	1	0	0	4.9	5	.64	10	4.7
Q15 This course improved my ability to read critically.	5	5	1	0	0	4.4	4,5	.64	11	4.4

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

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ENGL standard questions about course

	Responses					Grp. Med.	Course			
	[SA]	[A]	[U]	[D]	[SD]		Mode	S.D.	N	Mean
Q16 This course helped me become a better writer.	8	3	0	0	0	4.8	5	.45	11	4.7
Q17 This course helped me adjust my writing to different audiences and purposes.	7	3	1	0	0	4.7	5	.66	11	4.5
Q18 This course emphasizes revision as an important part of the composing process.	8	3	0	0	0	4.8	5	.45	11	4.7
Q19 This course helped me analyze, evaluate, and respond to my own and other student's writing projects.	8	3	0	0	0	4.8	5	.45	11	4.7
Q20 This course taught me strategies for finding & evaluating a range of sources for my writing projects.	6	5	0	0	0	4.6	5	.50	11	4.5

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q21 - What specific suggestions do you have for improving the course or the way it is taught?

Response Rate: 63.64% (7 of 11)

- This is a good course which may help us a lot in our future study! more lectures could be better.
- Well, the only thing is when the instructor give a lecture, for example, a lecture about how to start a topic in an essay, hope the instructor more well-prepared and let students fully understand the methods or concepts. Knowing what student exactly need.

- Everything's fine.
- More conference time!!

Most of students will take ENGL106 class at purdue university. And they are most in freshman year. We don't want to get a low grade on this required course. So i think if we can have more points or extra points for this course, it will improve the enthusiasm to writing. And for examples, you always gave us median and low ones. I think if we get some great examples, we can know how to write better.

- I understand that sometimes the scheduling of the semester clashes with conferences and peer review weeks, but i feel like it would be more helpful if conferences week were held before peer review week so that students will receive a stronger feedback earlier.
- Maybe doing some practices before the assignment.

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ENGL standard questions about course		Responses					Course				
		[SA]	[A]	[U]	[D]	[SD]	Grp. Med.	Mode	S.D.	N	Mean
Q22	I did my best work in this class.	5	6	0	0	0	4.4	4	.50	11	4.5
Q23	I gained experience using technology to create documents.	5	6	0	0	0	4.4	4	.50	11	4.5

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

		Pelaez-Morales, Carolina									
3c - PICES instructor based questions		Responses					Individual				
		[SA]	[A]	[U]	[D]	[SD]	Grp. Med.	Mode	S.D.	N	Mean
Q24	My instructor identifies major or important points in the course.	8	3	0	0	0	4.8	5	.45	11	4.7
Q25	My instructor makes good use of examples and illustrations.	6	5	0	0	0	4.6	5	.50	11	4.5
Q26	My instructor demonstrates the importance and significance of the subject matter.	6	4	0	0	0	4.7	5	.49	10	4.6
Q27	My instructor seems well-prepared for class.	10	1	0	0	0	5	5	.29	11	4.9
Q28	My instructor presents information effectively.	8	2	1	0	0	4.8	5	.64	11	4.6
Q29	My instructor uses class time effectively.	5	5	0	0	0	4.5	4,5	.50	10	4.5
Q30	My instructor uses various activities that involve me in learning.	5	3	3	0	0	4.3	5	.83	11	4.2
Q31	My instructor relates reading assignments to writing assignments.	8	3	0	0	0	4.8	5	.45	11	4.7
Q32	My instructor is friendly and accessible.	7	4	0	0	0	4.7	5	.48	11	4.6
Q33	My instructor provides adequate opportunity for individual assistance.	10	1	0	0	0	5	5	.29	11	4.9
Q34	My instructor provides useful feedback throughout the semester.	9	2	0	0	0	4.9	5	.39	11	4.8
Q35	My instructor shows respect for diverse groups of people.	9	2	0	0	0	4.9	5	.39	11	4.8
Q36	My instructor is open to differences in perspective.	7	4	0	0	0	4.7	5	.48	11	4.6

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

		Pelaez-Morales, Carolina									
ENGL standard questions about Instructor		Responses					Individual				
		[SA]	[A]	[U]	[D]	[SD]	Grp. Med.	Mode	S.D.	N	Mean
Q37	Conferences with my teacher have been valuable to me.	9	2	0	0	0	4.9	5	.39	11	4.8

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q38 - What is something that the professor does well (that is, something you hope that the professor will continue to do in the class in the future)?

Faculty: Pelaez-Morales, Carolina

Response Rate: 63.64% (7 of 11)

- providing useful advises to us.
 - The conference is really helpful and peer review is a good opportunity to practice evaluation of an essay. Let students practice their individual ability.
 - The amount of time she gives to his students and to the class. Makes her a great teacher.
 - Having individual conference with each person and giving personalized useful feedback.
- For ENGLI 106 class, most of international students will take this calss at the first time they come to US. So they may have a poor english writing skills. If a professor talks more about some advanced skills for them, it will be difficult to learn. However our professor did good on teaching us something easy and very useful for us.
- Professor explains comments and answers questions well and thoroughly. The main focus of the class was to improve in writing essays and not writing perfect essays, and professor grades accordingly. Materials taught in classes were useful and related to writing overall.
- The material requirement for literature review. All materials should be eligible.