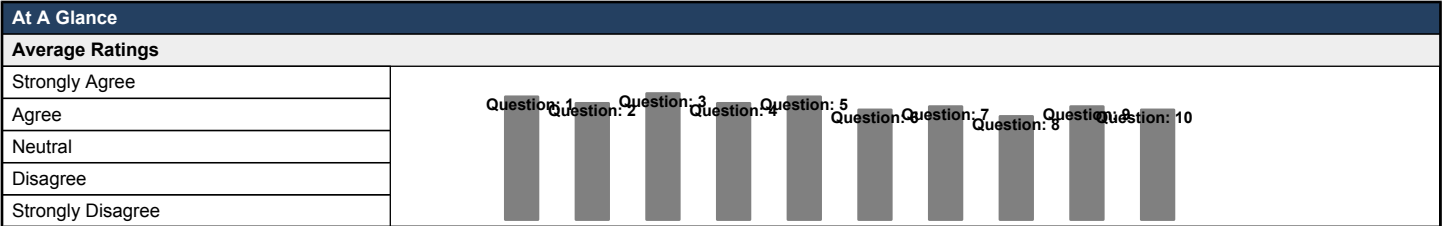


Columbus State University
FALL 2015

Course: ENGL1101: English Composition 1: 80570_Lecture
Instructor: Carolina Pelaez-Morales *



| 1 - The instructor is well prepared. | | | | | | | | | | | | | |
|--------------------------------------|------|--------|-----------|---------|-------------------|----|----|----|----------|------------|--|--|--|
| Response Option | | Weight | Frequency | Percent | Percent Responses | | | | Means | | | | |
| Strongly Agree | | (5) | 4 | 44.44% | | | | | 4.22 | | | | |
| Agree | | (4) | 3 | 33.33% | | | | | | | | | |
| Neutral | | (3) | 2 | 22.22% | | | | | | | | | |
| Disagree | | (2) | 0 | 0% | | | | | | | | | |
| Strongly Disagree | | (1) | 0 | 0% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 75 | 100 | Instructor | | | |
| Return Rate | Mean | STD | Median | | | | | | | | | | |
| 9/11 (81.82%) | 4.22 | 0.83 | 4.00 | | | | | | | | | | |

| 2 - The instructor effectively conveys the content area. | | | | | | | | | | | | | |
|--|------|--------|-----------|---------|-------------------|----|----|----|----------|------------|--|--|--|
| Response Option | | Weight | Frequency | Percent | Percent Responses | | | | Means | | | | |
| Strongly Agree | | (5) | 3 | 33.33% | | | | | 4.00 | | | | |
| Agree | | (4) | 3 | 33.33% | | | | | | | | | |
| Neutral | | (3) | 3 | 33.33% | | | | | | | | | |
| Disagree | | (2) | 0 | 0% | | | | | | | | | |
| Strongly Disagree | | (1) | 0 | 0% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 75 | 100 | Instructor | | | |
| Return Rate | Mean | STD | Median | | | | | | | | | | |
| 9/11 (81.82%) | 4.00 | 0.87 | 4.00 | | | | | | | | | | |

| 3 - The instructor clearly communicates all assignments including tests and papers. | | | | | | | | | | | | | |
|---|------|--------|-----------|---------|-------------------|----|----|----|----------|------------|--|--|--|
| Response Option | | Weight | Frequency | Percent | Percent Responses | | | | Means | | | | |
| Strongly Agree | | (5) | 4 | 44.44% | | | | | 4.33 | | | | |
| Agree | | (4) | 4 | 44.44% | | | | | | | | | |
| Neutral | | (3) | 1 | 11.11% | | | | | | | | | |
| Disagree | | (2) | 0 | 0% | | | | | | | | | |
| Strongly Disagree | | (1) | 0 | 0% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 75 | 100 | Instructor | | | |
| Return Rate | Mean | STD | Median | | | | | | | | | | |
| 9/11 (81.82%) | 4.33 | 0.71 | 4.00 | | | | | | | | | | |

| 4 - The instructor promotes a class environment conducive to learning. | | | | | | | | | | | | | |
|--|------|--------|-----------|---------|-------------------|----|----|----|----------|------------|--|--|--|
| Response Option | | Weight | Frequency | Percent | Percent Responses | | | | Means | | | | |
| Strongly Agree | | (5) | 3 | 33.33% | | | | | 4.00 | | | | |
| Agree | | (4) | 3 | 33.33% | | | | | | | | | |
| Neutral | | (3) | 3 | 33.33% | | | | | | | | | |
| Disagree | | (2) | 0 | 0% | | | | | | | | | |
| Strongly Disagree | | (1) | 0 | 0% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 75 | 100 | Instructor | | | |
| Return Rate | Mean | STD | Median | | | | | | | | | | |
| 9/11 (81.82%) | 4.00 | 0.87 | 4.00 | | | | | | | | | | |

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| 5 - The instructor encourages questions. | | | | | | | | | |
|--|--------|-----------|---------|-------------------|----|----|----|----------|------------|
| Response Option | Weight | Frequency | Percent | Percent Responses | | | | Means | |
| Strongly Agree | (5) | 4 | 44.44% | | | | | 4.22 | |
| Agree | (4) | 3 | 33.33% | | | | | | |
| Neutral | (3) | 2 | 22.22% | | | | | | |
| Disagree | (2) | 0 | 0% | | | | | | |
| Strongly Disagree | (1) | 0 | 0% | | | | | | |
| | | | | 0 | 25 | 50 | 75 | 100 | Instructor |
| Return Rate | Mean | STD | Median | | | | | | |
| 9/11 (81.82%) | 4.22 | 0.83 | 4.00 | | | | | | |

| 6 - The instructor promotes an academic environment in which all are treated with respect. | | | | | | | | | |
|--|--------|-----------|---------|-------------------|----|----|----|----------|------------|
| Response Option | Weight | Frequency | Percent | Percent Responses | | | | Means | |
| Strongly Agree | (5) | 2 | 22.22% | | | | | 3.78 | |
| Agree | (4) | 3 | 33.33% | | | | | | |
| Neutral | (3) | 4 | 44.44% | | | | | | |
| Disagree | (2) | 0 | 0% | | | | | | |
| Strongly Disagree | (1) | 0 | 0% | | | | | | |
| | | | | 0 | 25 | 50 | 75 | 100 | Instructor |
| Return Rate | Mean | STD | Median | | | | | | |
| 9/11 (81.82%) | 3.78 | 0.83 | 4.00 | | | | | | |

| 7 - Overall the instructor is effective. | | | | | | | | | |
|--|--------|-----------|---------|-------------------|----|----|----|----------|------------|
| Response Option | Weight | Frequency | Percent | Percent Responses | | | | Means | |
| Strongly Agree | (5) | 3 | 33.33% | | | | | 3.89 | |
| Agree | (4) | 2 | 22.22% | | | | | | |
| Neutral | (3) | 4 | 44.44% | | | | | | |
| Disagree | (2) | 0 | 0% | | | | | | |
| Strongly Disagree | (1) | 0 | 0% | | | | | | |
| | | | | 0 | 25 | 50 | 75 | 100 | Instructor |
| Return Rate | Mean | STD | Median | | | | | | |
| 9/11 (81.82%) | 3.89 | 0.93 | 4.00 | | | | | | |

| 8 - I have progressed in my ability to think critically, to solve problems, and/or to make decisions. | | | | | | | | | |
|---|--------|-----------|---------|-------------------|----|----|----|----------|------------|
| Response Option | Weight | Frequency | Percent | Percent Responses | | | | Means | |
| Strongly Agree | (5) | 2 | 22.22% | | | | | 3.56 | |
| Agree | (4) | 2 | 22.22% | | | | | | |
| Neutral | (3) | 4 | 44.44% | | | | | | |
| Disagree | (2) | 1 | 11.11% | | | | | | |
| Strongly Disagree | (1) | 0 | 0% | | | | | | |
| | | | | 0 | 25 | 50 | 75 | 100 | Instructor |
| Return Rate | Mean | STD | Median | | | | | | |
| 9/11 (81.82%) | 3.56 | 1.01 | 3.00 | | | | | | |

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9 - This course was academically challenging.

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|-------------------|--------|-----------|---------|-------------------|------------|
| Strongly Agree | (5) | 3 | 33.33% | | 3.89 |
| Agree | (4) | 3 | 33.33% | | |
| Neutral | (3) | 2 | 22.22% | | |
| Disagree | (2) | 1 | 11.11% | | |
| Strongly Disagree | (1) | 0 | 0% | | |
| | | | | 0 25 50 75 100 | Instructor |
| Return Rate | Mean | STD | Median | | |
| 9/11 (81.82%) | 3.89 | 1.05 | 4.00 | | |

10 - I can articulate core concepts or content of this course.

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|-------------------|--------|-----------|---------|-------------------|------------|
| Strongly Agree | (5) | 2 | 22.22% | | 3.78 |
| Agree | (4) | 4 | 44.44% | | |
| Neutral | (3) | 2 | 22.22% | | |
| Disagree | (2) | 1 | 11.11% | | |
| Strongly Disagree | (1) | 0 | 0% | | |
| | | | | 0 25 50 75 100 | Instructor |
| Return Rate | Mean | STD | Median | | |
| 9/11 (81.82%) | 3.78 | 0.97 | 4.00 | | |

11 - What did you like about this course?

| Return Rate | 9/11 (81.82%) |
|---|---------------|
| <ul style="list-style-type: none"> • Very clear definition of all the tasks. Interesting, interactive lectures. • Writing about different topics • Dr. Morales tried to speak slow and easy that every foreign student can understand. Also she kindly answered every question we asked. • I can do peer editing and they gave me effective advises. • I like the workshop session because it helped me develop my essay and find out things that I couldn't figure out on my own. Peer review was critical part for me to add more details to my essay. Also I liked the way she encourages students to participate and the environment promoting communication inside the class. • There was only 3 papers to write. • We had several peer review section for each of the papers, and then that was helpful so I liked it. And the course textbook, Language Awareness and The Transition to College Writing was really helpful to understand American style or writing. • What I enjoyed about this course was how the professor really made us to love the class and the writing as well. As a result of this, my way of critical thinking is way better than before, my own ideas are now well organized. • The writing aspects | |

12 - What did you dislike about this course?

| Return Rate | 7/11 (63.64%) |
|--|---------------|
| <ul style="list-style-type: none"> • hmm everything was good :) • a little bit distracted • Textbooks are not so helpful to me and there's nothing I've learned from the textbook. I don't know why we should read the book named Terrorist's son. • Repeatedly tries to break a small class of 12 off into groups nearly every single day. It can get aggravating after a while. I like to be to myself a lot so working in groups every day is very uncomfortable to me. In class activities to give "inspiration" towards our papers is too much. Way too much energy put into activities that are not graded. Grading rubric is strict for an 1101 class. • We had a personal essay, a rhetorical analysis, and a persuasive academic essay. I surely know that those types of papers are really important part of college writing, but it is too much for just one semester. As a class for international students, we need more time and efforts to fully understand each types of English writing. And the book, 'Terrorist's son', I know it is really a valuable book to read, but I don't think it will directly help improving writing skills. • Nothing, even though it was complicated sometimes I really enjoyed learning from her. • Nothing | |

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13 - What would you change about this course?

| | |
|--------------------|---------------|
| Return Rate | 8/11 (72.73%) |
|--------------------|---------------|

- Should bring it to the River Park Campus! There are a lot of students who are required to take English 1101 and 1102, and who are not native speakers... I think this course would be helpful to them as well as it was helpful to me!
- take more times on writing
- Three major writings are good for learning how to write good essays but this is the composition 1 class and I think you need to teach students how to construct official writing first. Need more well organized visual handouts.
- Sometimes only 50 minutes felt like little bit short for me. When I was about to really concentrate and focus on the subject, the class was already over. I wish it could be 80 minute class so the students have more time.
- Reduce the amount of times we are put into groups. Less group work. More opportunities to to recover from bombed assignments.
- For the class for international students, I think this course should assign more time to each types of essay. During just one semester, this course tried to deal too various types of writing. The number of assignments was good, but I think it needs some change in deciding types of writing for a semester. In my case, the first paper was pretty easy, but the 2nd and 3rd paper. Academic writings were quite difficult because they're so different from the first paper. As a English 1101, I think we can deal with non-academic writing for this semester and academic writings for English 1102.
- I wouldn't change anything, but add more lectures.
- Nothing

14 - Please provide any additional comments concerning this course.

| | |
|--------------------|---------------|
| Return Rate | 4/11 (36.36%) |
|--------------------|---------------|

- overall class was good.
- none.
- Overall, the preparation of professor was admirable. However, since the majority of the class are International we sometimes lack in many cultural ways, therefore, it would be very help full if the professor help us to immerse into more cultural background of U.S.
- N/a

| Mean of Means Calculations | Mean |
|----------------------------|-------------|
| Mean of Means | 3.97 |