

## Curriculum Vitae Format

Date of Preparation: July 7, 2020

### 1. PERSONAL INFORMATION:

Carolina Pelaez-Morales  
Associate Professor of TESOL & Writing

### 2. EDUCATION:

Ph.D., English (Second Language Studies/English as a Second Language)  
Purdue University, West Lafayette, IN, May, 2013.  
Dissertation: Foreign language research and pedagogy: A comparison between EFL and FL writing. Chair: Tony Silva.

M.A., English Language and Literature  
*Eastern Illinois University, Charleston, IL, May, 2008.*  
*Specialization*: Composition and Rhetoric.  
Thesis: Expanding composition's scope: Community-based literacy and second language writing

B.A, Modern Languages  
Universidad del Valle, Cali, Colombia, December 2004.  
*Major*: English and French  
*Minor*: Spanish.

### 3. ACADEMIC APPOINTMENTS AND OTHER SIGNIFICANT WORK EXPERIENCE:

Associate Professor of TESOL & Writing, and Coordinator, TESOL Certificate and ESOL Endorsement, Department of English, Columbus State University, Fall 2019-Present.

Assistant Professor of TESOL & Writing, and Coordinator, TESOL Certificate and ESOL Endorsement, Department of English, Columbus State University, Fall 2014-Spring 2019.

Instructor of Writing and ESL, Western Oregon University, Monmouth, Oregon, fall 2013-spring 2014.

### 4. FIELD(S) or AREA(S) OF SPECIAL INTEREST WITHIN DISCIPLINE OR PROFESSION:

Teaching English to Speakers of Other Languages (TESOL)  
Second Language Writing  
Composition and Rhetoric

## 5. MEMBERSHIP:

- Georgia TESOL, since 2015
- NCTE National Council of Teachers of English, since 2016.
- American Council on the Teaching of Foreign Languages, 2013-2015.
- Tennessee TESOL, 2017
- International Society for the Advancement of Writing Research

## 6. SERVICE TO COMMUNITY

- Chattahoochee Valley Library ESL tutoring program. I created a free English as Second Language tutoring program in spring 2018. This program provides free English tutoring to patrons at the Mildred Terry library, while it affords CSU students to gain first-hand experience teaching English as Second Language.
- Valley Rescue Mission Donation Drive, December 2015-present  
Along with members of the Columbus Bar Association, I have volunteered to distribute presents for Columbus families around the Christmas season.

## 7. SPECIAL AWARDS, FELLOWSHIPS AND OTHER HONORS:

- Summer research Incentive grant. COLS, Columbus State University. \$5,000 funding to learn about grant writing and develop a grant proposal with assistance from Dr. Michael Wetherholt, Director of Sponsored Research Programs office.
- Teaching & Learning External Development Grant, Columbus State University, 2018.
- Study abroad program development grant, Center for International Education, Columbus State University, 2017.
- Scholarship of Teaching Award, English Department nominee, Columbus State University, Spring 2016.
- Faculty senate, English Department nominee, Columbus State University, Spring 2016. COLS representative since 2016.
- Interdisciplinary Grant, Columbus State University, spring 2015.
- University Research Grant, Columbus State University, fall 2015

## 8. MAJOR COMMITTEES:

- Chair of Scholarships Committee, Center for Global Engagement, Columbus State University, 2017-present. Along with seven other faculty members, I decide on the allocation of funds to students who apply to study abroad. Re-designed a series of documents, including a rating rubric to improve the functioning of the committee and increase rater agreement.
- Scholarships and Awards committee member, English Department, fall 2019-present. Review applications and, along with two other faculty members, decide on the allocation of funds for English majors and English faculty who apply for funding for specific projects.
- Tenure and promotion committee member, English Department, fall 2019. I volunteer to join a group of four members in my department to update our tenure and promotion standards to account for changes to workload.
- College of Letters and Sciences (COLS) personnel committee, at-large member, fall 2019. Selected by the Dean's office to join our tenure and promotion committee.
- Public Relations committee member, Columbus State University, 2014-2018. In 2017, I re-designed English department's website to update its content and make it more accessible to faculty and students alike.
- International Education Committee member, Columbus State University, since fall 2016.
- First-Year Composition Director, Search committee member, English Department, fall 2016-spring 2017.
- Faculty Senate Representative, COLS, Columbus State University, 2016-2017.
- First-Year writing committee, Columbus State University, fall 2014-2015.

## 9. PROFESSIONAL GROWTH AND DEVELOPMENT:

- *HyFlex Teaching Webinar, summer 2020.* Workshop designed to expose faculty to techniques for flexible curriculum design.
- *Faculty Learning community on small teaching, summer 2020.* Workshop designed to help faculty develop flexible tools to deliver content in different formats (on-line, hybrid, etc.).
- Quality Matters (QM) certification, April 2018

- COOL workshop: Engage Your Students With Online Discussions - Friday, February 2, 2018, 1:00pm - 3:00pm
- Lights, camera, grading! Screencast videos for grading student writing, workshop, Columbus State University, January 2017.
- Institute for Pedagogy in the Liberal Arts (IPLA) at Emory University. Full financial support provided by the Faculty Center for 2 faculty to learn about high-impact pedagogical practices, May 2016.
- Content Management System (CMS) training workshop, fall 2016.
- Facilitated three professional development workshops for Teacher educators. With Erinn Bentley, Assistant Professor of English Education. Columbus State University, spring 2015.
- Oxford Faculty Development Workshop, Columbus State University. Financial support from CIE for 5 faculty members to travel to England to learn about study abroad pedagogy, fall 2015.
- NVivo: how qualitative software can help support your research, fall 2014.
- Building an Academic Foundation: Strategies for Teaching Argument, presenter Nancy Sommers, Monday, October 20<sup>th</sup> 2014. Webinar.

## 10. PROFESSIONAL ACTIVITIES:

### *Publications*

Pelaez-Morales, C. (2020). Experiential Learning in the COVID-19 era: challenges and opportunities for ESOL teacher educators. *The Journal of Writing Teacher Education*, 9(2). <https://scholarworks.wmich.edu/wte/vol9/iss1/12>

Pelaez-Morales, C. (2019). Understanding the Impact of the Geographic Scope of Second Language Writing. Special issue on L2 writing in diverse contexts edited by Diane Belcher and Nur Yigitoglu. *The Bogazici Univeristy Journal of Education*, 36(1), 17-34. <https://dergipark.org.tr/en/pub/buje/issue/47704>

Pelaez-Morales, C. (2018). Internationalization from the bottom up: Writing faculty's response to the presence of L2 writers in mainstream composition classrooms. In I. Weiser & Shirley Rose (Eds.), *The Internationalization of U.S. Writing Programs*. <https://www.amazon.com/Internationalization-US-Writing-Programs-ebook/dp/B07C156198>

Pelaez-Morales, C. (2017). L2 writing scholarship in JSLW: An updated report of research published between 1992 and 2015. *Journal of Second Language Writing*, 38, 9-19.  
<https://www.sciencedirect.com/science/article/abs/pii/S1060374316300911>

McIntosh, K., **Pelaez-Morales**, C. & Silva, T. (Eds.). (2016). *Graduate studies in second language writing*. Anderson, SC: Parlor Press.  
<http://www.parlorpress.com/graduate-studies-slw>

De Oliveira, L., Gilmetdinova, A., & **Pelaez-Morales**, C. (2015). The use of Spanish by a monolingual kindergarten teacher to support English language learners. *Language and Education Journal* 29 (5) pp.1-21.  
<https://www.tandfonline.com/doi/abs/10.1080/09500782.2015.1070860?journalCode=rlae20>

Pelaez-Morales, C., and Ryan Angus. (2015). L2 writing at the K–12 level: Knowledge base and practice in teaching ELLs. In L. De Oliveira & Mike Yough (Eds.), *Preparing Teachers to Work with English Language Learners in Mainstream Classrooms* (pgs. 115-130). Location: Information Age Publishing/TESOL press.  
<https://www.infoagepub.com/products/Preparing-Teachers-to-Work-with-English-Language-Learners-in-Mainstream-Classrooms>

Silva, T., **Pelaez-Morales**, C., McMartin-Miller, C, & Mei-hung Lee. (2012). Scholarship on L2 writing in 2011. *The Newsletter of the Second Language Writing Interest Section*, November 2012 issue.  
<http://newsmanager.commpartners.com/tesolslwis/issues/2012-11-20/3.html>

Pelaez-Morales, C. (2011). Spanish users and their participation in college: The case of Indiana. *INTESOL Journal*, 8(1), 85-97.  
<https://journals.iupui.edu/index.php/intesol/issue/view/688>

Pelaez-Morales, C. (2011). Review of the book *How the ELL Brain Learns* by David Sousa. *Critical Inquiry in Language Studies: An International Journal*. Fall 2011 issue.

Silva, T., McMartin-Miller, C., Jayne, V., & **Pelaez-Morales**, C. (2011). Scholarship on L2 writing in 2010. *The Newsletter of the Second Language Writing Interest Section* Pelaez-Morale <http://newsmanager.commpartners.com/tesolslwis/issues/2011-11-30/email.html#1>

### *Conferences*

Pelaez-Morales, C. (2020). Developing teaching expertise via service and experiential learning. To be presented at the National Council of Teachers of English (NCTE), November, Denver, CO.

- Pelaez-Morales, C. (2019). Can you teach writing? Navigating the challenges of being non-native speakers teaching in First-year writing in U.S higher institutions. Symposium on Second Language Writing, Tempe, AZ.
- Pelaez-Morales, C. (2018). Understanding the geographic scope of the second language writing scholarship. 17<sup>th</sup> Symposium on Second Language Writing. University of British Columbia, Vancouver, Canada
- Pelaez-Morales, C. (2017, March). Fostering supportive academic environments for undergraduate international students. Tennessee TESOL, Memphis, TN.
- Pelaez-Morales, C. (2016, November). Helping Each Other Out: Lower and Upper Division Students Engage in a Collaborative Assignment. National Council of Teachers of English (NCTE), Atlanta, GA
- Pelaez-Morales, C, Ha, J., & McCrillis, M. (2015 *November*). Experiences of identity and belonging. Center for International Education (CIE), Columbus State University.
- Pelaez-Morales, C. (2015 October). Why do they leave or stay? An investigation of factors influencing attrition of ESOL teachers. With Jessica Shehane (undergraduate student) and Clayton O'Dell (graduate student). Georgia TESOL, Atlanta, GA.
- Pelaez-Morales, C. (2015). Faculty response to the presence of multilingual writers in the composition classroom. Conference on College Composition and Communication (CCCC), Tampa, FL.
- Pelaez-Morales, C. (2014). A Synthesis of foreign language writing research published in *Modern Language Journal*. American Council on the Teaching of Foreign Languages (ACTFL) Convention, San Antonio, TX.
- Pelaez-Morales, C. (2014). Educational symbiosis: Reflections from a classroom experiment. Faculty Forum in the Scholarship of Teaching & Learning, Columbus State University, Columbus, GA.
- Pelaez-Morales, C. (2013). An investigation of geographical patterns in L2 writing research published in *Journal of Second Language Writing*. Purdue University Graduate Student ESL speaker Series, West Lafayette, IN.
- Pelaez-Morales, C. (2012). Conventional wisdom: Testing the ESL bias in the L2 writing literature. 11th Symposium on Second Language Writing, West Lafayette, IN.
- Silva, T., McMartin-Miller, C., Pelaez-Morales, C. & Lin, M. (2012). Scholarship on L2 writing in 2011. 46th Annual TESOL Convention, Philadelphia, PA.
- Silva, T., McMartin-Miller, C., Pelaez-Morales, C. & Jayne, V. (2011). Scholarship on L2 writing in 2010. 45th Annual TESOL Convention, New Orleans, LA.