

**ENGL OEPP Standard Survey
SP13 2013**

**Purdue University
West Lafayette**

Course: ENGL62000 007 - Classroom Com ESL TAs

Department: ENGL

Responses / Expected: 8 / 8

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1a - Demographics

		Responses						Course				
		[F]	[S]	[J]	[S]	[G]	[O]	Grp. Med.	Mode	S.D.	N	Mean
Q1	YOUR CLASS	0	0	0	0	8	0	5	5	0	8	5
		Responses: [F] Fresh=1 [S] Soph=2 [J] Jr=3 [S] Sr=4 [G] Grad=5 [O] Other=6										

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1a - Demographics

		Responses						Course					
		[A]	[B]	[C]	[D]	[F]	[P]	[F]	Grp. Med.	Mode	S.D.	N	Mean
Q2	EXPECTED GRADE	4	0	0	0	0	4	0	4.5	2,7	2.50	8	4.5
		Responses: [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1											

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1a - Demographics

		Responses			Course				
		[RF]	[RB]	[E]	Grp. Med.	Mode	S.D.	N	Mean
Q3	COURSE REQUIRED	3	4	1	1.8	2	.66	8	1.8
		Responses: [RF] Required for your major/minor=1 [RB] Required by school/University=2 [E] Elective=3							

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1a - Demographics

		Responses										Course					
		[A]	[E]	[E]	[H]	[L]	[M]	[P]	[S]	[T]	[VM]	[U]	Grp. Med.	Mode	S.D.	N	Mean
Q4	YOUR SCHOOL	1	0	0	3	0	0	0	2	1	0	1	6	8	3.14	8	5.9
		Responses: [A] AG=11 [E] ED=10 [E] ENGR=9 [H] HHS=8 [L] LA=7 [M] MGMT=6 [P] PHARM=5 [T] TECH=3 [VM] VET MED=2 [U] UNDECLARED=1															

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2a - University questions about your course

		Responses					Course				
		[E]	[G]	[F]	[P]	[VP]	Grp. Med.	Mode	S.D.	N	Mean
Q5	Overall, I would rate this course as:	4	4	0	0	0	4.5	4,5	.50	8	4.5
		Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1									

Pelaez-Morales, Carolina

		Responses					Individual				
2b - University questions about your instructor		[E]	[G]	[F]	[P]	[VP]	Grp. Med.	Mode	S.D.	N	Mean
Q6	Overall, I would rate this instructor as:	3	5	0	0	0	4.3	4	.48	8	4.4
		Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1									

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3b - PICES course based questions		Responses					Course				
		[SA]	[A]	[U]	[D]	[SD]	Grp. Med.	Mode	S.D.	N	Mean
Q7	Course requirements are clear.	4	4	0	0	0	4.5	4,5	.50	8	4.5
Q8	I can apply information/skills learned in this course.	4	3	1	0	0	4.5	5	.70	8	4.4
Q9	The teaching methods used in this course enable me to learn.	3	3	2	0	0	4.2	4,5	.78	8	4.1
Q10	This course shows a sensitivity to individual interests/abilities.	3	5	0	0	0	4.3	4	.48	8	4.4
Q11	When I have a question or comment I know it will be respected.	6	2	0	0	0	4.8	5	.43	8	4.8
Q12	This course effectively challenges me to think.	5	3	0	0	0	4.7	5	.48	8	4.6
Q13	I am encouraged to apply new knowledge and skills.	6	1	1	0	0	4.8	5	.70	8	4.6
Q14	I actively participate in class activities and discussions.	5	3	0	0	0	4.7	5	.48	8	4.6
Q15	I did my best work in this course.	6	2	0	0	0	4.8	5	.43	8	4.8
Q16	Classes are worth attending.	5	3	0	0	0	4.7	5	.48	8	4.6
Q17	This course helps me develop confidence in myself.	4	2	2	0	0	4.5	5	.83	8	4.3
Q18	This course improved my oral communication skills.	5	2	1	0	0	4.7	5	.71	8	4.5
		Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1									

Pelaez-Morales, Carolina

3c - PICES instructor based questions		Responses					Individual				
		[SA]	[A]	[U]	[D]	[SD]	Grp. Med.	Mode	S.D.	N	Mean
Q19	My instructor makes good use of examples and illustrations.	5	2	0	0	0	4.8	5	.45	7	4.7
Q20	My instructor responds when I indicate that I fail to comprehend.	4	3	1	0	0	4.5	5	.70	8	4.4
Q21	My instructor seems well-prepared for class.	5	3	0	0	0	4.7	5	.48	8	4.6
Q22	My instructor communicates at a level appropriate to my understanding.	4	3	1	0	0	4.5	5	.70	8	4.4
Q23	My instructor encourages questions and expression of ideas.	4	3	1	0	0	4.5	5	.70	8	4.4
Q24	My instructor is actively helpful when students have problems.	5	2	1	0	0	4.7	5	.71	8	4.5

Q25	Conferences with my instructor have been valuable to me.	3	5	0	0	0	4.3	4	.48	8	4.4
Q26	My instructor gives advice on how to study for the course.	4	3	1	0	0	4.5	5	.70	8	4.4
Q27	My instructor gives appropriate/timely feedback on each student's performance.	4	3	1	0	0	4.5	5	.70	8	4.4
Q28	My instructor suggests specific ways I can improve.	3	3	2	0	0	4.2	4,5	.78	8	4.1
Q29	My instructor shows respect for diverse groups of people.	5	3	0	0	0	4.7	5	.48	8	4.6

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**U**] Undecided=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Q30 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Faculty: Pelaez-Morales, Carolina

Response Rate: 75.00% (6 of 8)

- Miss Caroline prepared very well for every classes and made classes very organized. She is also very responsible for students and when I have questions, she spent her own time with me for helping. I wanna say thank you to her.
- She encouraged us to ask questions and express what we thought. This improved our communication effectiveness and helped us really begin to improve our English abilities during the semester. She also tried to come up with new ideas to help us learn English, something like to "spy" in public places what words native speakers are using during their conversations.
- the most valuable thing in this class was an individual problem solving in conferences.
- Thanks A LOT!!!!
- Sometimes, not much, instructor says too fast, but I like her personality and I think she is a well-trained instructor. Thank you Carolina.
- I would like to give Carolina my highest praise. She is one of the best instructor I have ever met, especially in Purdue.
- She is nice, intelligent and thoughtful.
- She is responsible, efficient and very well prepared for every class.
- She made very effective and detailed plans for everyone.
- The most important thing is, she used various teaching techniques in class, which supported her teaching objectives very well.
- Although she was really busy with her personal issues during this semester, she arranged every thing in perfect order.
- I could feel that she took this work seriously and did it by heart.
- How lucky her future students are! I really hope that she can get a teaching position here.
- Encourage students to ask questions;
- Provide advice according to students specific problem areas;

Encourage students to give each other commences

Q31 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).

Faculty: Pelaez-Morales, Carolina

Response Rate: 62.50% (5 of 8)

- I hope Miss Caroline can encourage students more and make them feel reinforcement when they improved even a little bit, because I think sometimes always feeling frastrated in english makes international students lose confidence.
 - Maybe by the end of the semester she can provide us some useful source methods, or skills for us to learn English by ourselves, so we can still improve our English after this course.
 - 2 hours seems too long for full concentration. or sometimes I felt class (not conference) held for the explanation and emphasis of what students have to prepare for assignments. I understand knowing criteria for course is important, but still we can access those information through the blackboard. So personally, I hope there will be more speaking practice.
- Due to this course, I can improve my presentation skill. Thank you so much.
- But I don't know what purpose of IC is. ICs are not helpful for preparing presentation at all. Not only that ICs seem too much unnatural when we have conversation in front of camera. I think there are not appropriate directions for it. There are no rules when we start to conversation with our friends. I don't know why you record our conversation.
 - Give more time to practice PRs & ICs maybe in class.